

**PARENT/GUARDIAN  
INPUT FORM FOR TEACHER EVALUATION**

This input form allows for ongoing parent/guardian input, which is important in improving the quality of education for all our students. You may obtain additional forms from the school office. Thank you for your input and cooperation in making our school a positive learning environment.

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Years at SPV: \_\_\_\_\_

Check the type of contact(s) you have had with this teacher during this school year (please check all that apply):

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Parent-teacher conferences | <input type="checkbox"/> Telephone conversation(s) | <input type="checkbox"/> Classroom visits |
| <input type="checkbox"/> Orientation Night          | <input type="checkbox"/> E-mail                    | <input type="checkbox"/> Home visits      |
| <input type="checkbox"/> Review my child's work     | <input type="checkbox"/> Note to or from teacher   | <input type="checkbox"/> Other            |

- Read each teacher standard below and place a check mark in the box which most closely matches your experience with this teacher.
- If you do not know about a particular aspect or feel the item does not apply, please check the "Not Sure" box. Many parents are unable to visit the classroom, but all parents are able to develop perceptions of a teacher through other contacts. Please answer only those questions you feel comfortable responding to.
- Although your input is welcome at any time, input must be received by the principal no later than January 13 to ensure consideration in the teacher's annual evaluation for the current school year.

**Standard A:**

The teacher understands how students learn and develop, and applies that knowledge in classroom activities.	Yes	Sometimes	No	Not Sure
Teaches using an appropriate variety of plans and approaches.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaches the way my child learns best.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: \_\_\_\_\_

**Standard B:**

The teacher teaches students with respect for their individual and cultural characteristics.	Yes	Sometimes	No	Not Sure
Responds to my child in a respectful and positive manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates respect and understanding of my child's personality and temperament.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates respect and understanding of my child's cultural values.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: \_\_\_\_\_

**Standard C:**

The teacher knows the subject area and how to teach it.	Yes	Sometimes	No	Not Sure
Has knowledge of subject areas taught to my child.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Passes on subject knowledge to my child.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: \_\_\_\_\_

(Continued)

**Standard D:****The teacher facilitates, monitors, and assesses student learning.**

Yes      Sometimes      No      Not Sure

Provides appropriate individual assistance to my child.                        Returns corrected homework within a reasonable time period.                        Lets my child know how he or she is doing in class.                        Through tests, corrections, and other methods, provides useful information about my child's progress which ensures and/or reinforces my child's learning.                        

Comments: \_\_\_\_\_

**Standard E:****The teacher creates and maintains a learning environment in which all students are actively engaged as contributing members.**

Yes      Sometimes      No      Not Sure

Maintains a classroom in which my child feels physically and emotionally safe.                        The teacher has high expectations and helps my child to reach them.                        

Comments: \_\_\_\_\_

**Standard F:****The teacher works as a partner with parents/guardians, families, and with the community.**

Yes      Sometimes      No      Not Sure

Regularly communicates with me in a clear way about my child's attendance, behavior, and academic progress.                        Solicits feedback and welcomes my ideas.                        Responds to my concerns.                        Lets me know when special concerns arise.                        Provides appropriate assistance so that I can help my child at home.                        

Comments: \_\_\_\_\_

General comments (additional comment page may be attached): \_\_\_\_\_

Name (please print): \_\_\_\_\_ Telephone: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please check one:     Parent/Guardian       Community Member       Other \_\_\_\_\_*Complete and sign the form, place in a sealed envelope, and forward to the principal.*